



Doncaster  
Council



Doncaster  
Clinical Commissioning Group

# **Doncaster's All Age BIG Plan for People with Learning Disabilities and Autism (2021 – 2024)**




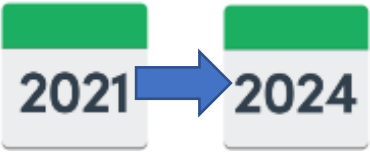
## **Contents**

## **Page**

	<b>What is this information about?</b>	<b>3</b>
	<b>What people told us was important to them</b>	<b>5</b>
	<b>Finding out if someone is Autistic</b>	<b>8</b>
	<b>Education and inclusion</b>	<b>10</b>
	<b>Employment</b>	<b>12</b>
	<b>Carers and short breaks</b>	<b>15</b>
	<b>Housing and support</b>	<b>18</b>
	<b>The Learning Disability &amp; Mortality Review (LeDeR)</b>	<b>21</b>
	<b>Coronavirus (COVID 19)</b>	<b>23</b>
	<b>Keeping in touch</b>	<b>25</b>
	<b>What some words mean</b>	<b>26</b>

## What is this information about?

	<p>This information is about the BIG plans that Doncaster Council, Doncaster Clinical Commissioning Group, people with a learning disability and/or autism and their families, community and voluntary groups have worked together on.</p>
	<p>Doncaster's BIG Plan will support the following people:</p> <ul style="list-style-type: none"> <li>✓ People with a learning disability</li> <li>✓ People with autism</li> <li>✓ People with a learning disability and autism.</li> </ul>
	<p>The people the BIG plan will support might:</p> <ul style="list-style-type: none"> <li>✓ Live with family</li> <li>✓ Live in supported living</li> <li>✓ Live in a care setting</li> <li>✓ Live on their own</li> </ul>
	<p>The BIG Plan aims to make sure people with a learning disability and/or autism live the best life they can and have the same opportunities as everyone else living in Doncaster.</p>

	<p>Doncaster's BIG Plan is for people of all ages:</p> <ul style="list-style-type: none"> <li>✓ Children</li> <li>✓ Young People</li> <li>✓ Adults</li> <li>✓ Older People</li> </ul>
	<p>The BIG Plan is for the 3 years between 2021 and 2024.</p>

## What people told us was important to them

  <p>Doncaster Council</p>  <p>Doncaster Clinical Commissioning Group</p> 	<p>People with a learning disability, autism and their families and carers helped to develop this BIG Plan with:</p> <ul style="list-style-type: none"> <li>• <b>Doncaster Council</b></li> <li>• <b>Doncaster NHS Clinical Commissioning Group</b></li> <li>• <b>Community groups</b></li> </ul>
	<p>People with a learning disability, autism and their families and carers were asked what is important to them.</p>
 	<p>Some people attended events organised by Speak Up and Inclusion North.</p> <p>Some people filled in questionnaires online.</p>



From the events held and the questionnaires returned, people told us that the following 5 things were the most important:



**1. Finding about whether someone is Autistic (Diagnosis)**



**2. Education and inclusion**



**3. Employment**



**4. Carers and short breaks**



**5. Housing and support**







There were other areas we needed to think about as well as the top 5 important things.




These were:

- ✓ **Health inequalities - making health services more equal**
- ✓ **Moving from children's services to adult services**
- ✓ **Transforming care – making care better.**



## Finding out whether someone is autistic (Diagnosis)






	<p>Some people are waiting too long to find out if they are autistic.</p>
	<p>No-one should wait longer than 18 weeks to find out if they are autistic.</p>
	<p>Finding out whether you are autistic will help to get you the right support.</p>
	<p><b>You told us ...</b></p> <ul style="list-style-type: none"> <li>✓ Finding out whether someone has autism is very important.</li> <li>✓ Having the right information is important.</li> <li>✓ Having the right support is important</li> <li>✓ You should not have to wait a long time.</li> <li>✓ Finding out whether you are autistic should be done close to home.</li> </ul>








	<p><b>What we have done...</b></p> <p>We have a plan to make better the way people find out if they are autistic.</p>
	<p>The plan also will help people to get the right support after finding out they are autistic.</p>
	<p><b>Our next steps.....</b></p> <p>We will be putting in place better plans for people to people find out whether they are autistic.</p>

## Education and Inclusion

	<p>Families are worried that people with a learning disability and/or autism might not get the right education or learning opportunities.</p>
	<p><b>You told us.....</b></p> <ul style="list-style-type: none"> <li>✓ Teachers need to understand the needs of children with a learning disability and/or autism.</li> <li>✓ More careers advice is needed to help people get a job.</li> <li>✓ More support to develop skills to become more independent.</li> <li>✓ More after school activities</li> <li>✓ Better transport to help children stay local.</li> <li>✓ Residential school is not good for some children</li> </ul>

	<p><b>What we have done...</b></p> <p>Doncaster's Children and Young People's services are working with teachers.</p> <p>This will help make children's experience of special schools better.</p>
	<p>Young people are being supported to have better employment and life skills as they grow up.</p>
	<p>There is a new special school for children and young people in Doncaster.</p> <p>The school is called <b>The Bader Academy</b></p>
	<p><b>Next steps...</b></p> <p>We will continue to make education better for people with a learning disability and/or autism.</p>
	<p>We want to make sure everyone gets a good education and help them to have a good future.</p>

# Employment





	<p>Having a job is important for people with a learning disability and/or autism.</p>
	<p>Sometimes it can be hard for people with a learning disability and/or autism to get the right support to get a job.</p>
  <p>Doncaster Council</p> 	<p><b>You told us...</b></p> <ul style="list-style-type: none"> <li>✓ Employers need to make reasonable adjustments to help people with a learning disability and/or autism get and keep a job.</li> <li>✓ A <b>reasonable adjustment</b> is a change that can be made so that people with a learning disability and/or autism can have the same opportunities as anyone else.</li> <li>✓ Both Doncaster Council and Doncaster Clinical Commissioning Group should employ more people with a learning disability and/or autism.</li> </ul>






	<p>✓ There needs to be more opportunities for people to get a job if they want one.</p>
	<p><b>What we have done...</b></p> <p>We have started a list of employment support in Doncaster.</p>
  Doncaster Council  Doncaster Clinical Commissioning Group	<p>We are looking at what opportunities there are for people with a learning disability and/or autism to work at <b>Doncaster Council</b> and <b>Doncaster Clinical Commissioning Group</b>.</p>
 	<p><b>Autism Plus</b> is now offering employment support online so that people can get support during COVID 19 pandemic.</p>
	<p><b>Next steps...</b></p> <p>Once our list of employment support is ready, we will share this with people.</p>






We are also asking people what other employment support they might need.

## Carers and short breaks





	<p>Some people with a learning disability and/or autism live with their family carers in the family home.</p>
	<p>Having a short break from a caring role helps carers.</p> <p>Usually, it is a planned break and not because of an emergency.</p>
	<p>Short breaks can give carers a rest to help them continue to be a carer.</p>
	<p><b>You told us.....</b></p> <ul style="list-style-type: none"> <li>✓ Carers wanted to be listened to.</li> <li>✓ Carers would like to be involved in work to make services better.</li> <li>✓ Carers said they would like to have <ul style="list-style-type: none"> <li>➤ <b>Choice</b></li> <li>➤ <b>Flexibility</b></li> <li>➤ <b>Availability</b></li> </ul> about short breaks.</li> </ul>






	<p><b>What we have done...</b></p> <p>Carers are represented at the Learning Disability Partnership Board and the Autism Partnership Board.</p>
	<p>Carers have more groups where they are listened to.</p>
	<p>Carers have helped to make a questionnaire about short breaks in Doncaster.</p>
	<p>Carers are involved in making services in Doncaster better for people with a learning disability and/or autism.</p>
	<p><b>Shared Lives</b> is a local service where people can stay with a family for a short time to give their family carer a break.</p> <p>We are looking at <b>Shared Lives</b> in Doncaster to make sure more people can use this service.</p>



	<p><b>Next steps...</b></p> <p>We will listen to Carers to make short breaks better in Doncaster.</p>
	<p>We will make sure the <b>Shared Lives</b> service can be used by more people.</p>
	<p>We will make sure services meet the needs of different groups and communities.</p>


## Housing and support

	<p>People with a learning disability and/or autism should have the right housing and support to meet their needs.</p>
	<p>People should be supported to have relationships and friends.</p>
	<p>We need to think about how we plan for Children when they move to Adult Services.</p>
	<p><b>You told us...</b></p> <ul style="list-style-type: none"> <li>✓ Choosing where and who you live with is important.</li> <li>✓ Staff need to have the right skills and training to support you.</li> <li>✓ It is important to have choices and options about housing and support.</li> <li>✓ Young people should tell us where they would like to live in the future.</li> </ul>

	<ul style="list-style-type: none"> <li>✓ Young people should be asked if they are happy about where they live and who they live with during any assessment.</li> <li>✓ You should get good support to have relationships and friendships.</li> </ul>
	<p><b>What we have done...</b></p> <p>We have found out what housing and support people will need in the next 10 years.</p>
<p><b>2021 → 2031</b></p> 	<p>We have new supported living flats in Askern that will be ready in 2022.</p>
	<p>We have started to speak to young people about where they would like to live in the future.</p>
	<p>We have been working with Supported Living Providers to increase the use of technology.</p>

	<p><b>Next steps...</b></p> <p>We will work with Landlords to make sure we have the right housing for people.</p>
	<p>We will help people to access Council Housing.</p>
	<p>We will help people who want to live in Askern to move into the new supported living flats when they are ready.</p>


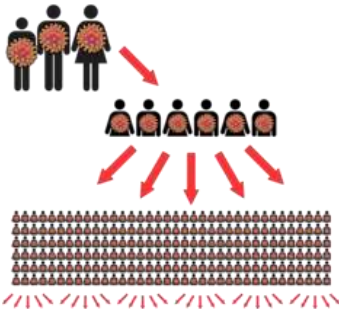

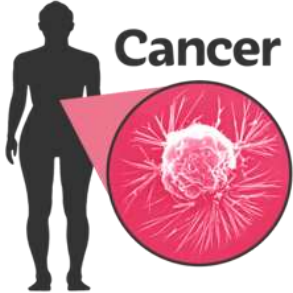

## The Learning Disability and Mortality Review (LeDeR)

	<p>The Learning Disabilities Death Review Programme is also known as LeDeR.</p>
	<p>The LeDeR Programme is trying to improve care and medical treatment so that people with a learning disability live longer and healthier lives.</p>
	<p>When people with a learning disability die, the LeDeR team check to see if things could have been done better for them.</p>
	<p><b>Next steps.....</b></p> <p>It is important for us to understand why people with a learning disability have died.</p>
	<p>This will help us to make services and health care better for the future</p>



People with learning disabilities will then enjoy long, happy and healthier lives.

## Coronavirus (COVID 19)

	<p>Coronavirus (COVID 19) is an illness that can make people feel poorly.</p>
	<p>Coronavirus (COVID 19) can be passed very easily from person to person.</p>
	<p>Some people with a learning disability are more likely to get more poorly than other people.</p>
	<p>This is even more likely if they have other health problems.</p>
	<p><b>Next steps.....</b></p> <p>We want to understand how we can help protect people with a learning disability or autism from Coronavirus (COVID 19).</p>







We want to make sure people with a learning disability and/or autism have the right information about Coronavirus and know how to keep themselves safe and healthy.













## Keeping in touch




 A woman and a man are shaking hands. Behind them is a white board with the word 'Plan' at the top. Below the word are three checkboxes; the first one is checked with a green mark.	<p>Some people have asked to be kept up to date, with the work we are doing.</p>
 A man is sitting and reading a newspaper. The newspaper has various headlines and images, including one that says 'The Sun'.	<p>We are making plans about the best way for Doncaster Council to give you regular updates.</p>
 A man is looking through a magnifying glass. He is wearing a blue checkered shirt. The magnifying glass is held up to his eye, and he is looking at something off-camera.	<p>We also want to look at the ways for more people to be involved in our work and to tell us what they think.</p>

## What do these words mean





<p><b>The “All Age Plan”</b></p>	<p>The <b>All Age</b> plan in Doncaster is for all people of any age in Doncaster with learning disabilities and/or autism.</p>
<p>• <b>Children</b></p> 	<p>When the plan talks about children it is talking about 0-18 years old.</p>
<p>• <b>Young People</b></p> 	<p>When the plan talks about young people it is talking about people between the ages of 0-25 years old. (if they are in education).</p>
<p>• <b>Adults</b></p> 	<p>When the plan talks about Adults, this may mean people between 18 and 65 years of age (if they are not in education at 18).</p>
<p>• <b>Older people</b></p> 	<p>When the plan talks about older people it means people over 65 years of age.</p>

<p><b>Autistic People</b></p> 	<p>People who think and see the world in a different way.</p>
<p><b>People with a Learning disability</b></p> 	<p>This is when people find it hard to learn new things – and may need support in daily activities.</p>
<p><b>Health inequalities</b></p> 	<p>This is when health services are not provided to people with a learning disability and/or autism and they don't get the same equal treatment as other people.</p>
<p><b>Transition</b></p> 	<p>This is when a young person moves into adult services</p>
<p><b>Transforming Care</b></p> 	<p>How national organisations are working together to improve services for people with learning disabilities or on the autism spectrum and who is responsible for what.</p>

<p><b>Diagnosis</b></p> 	<p>Finding out about how our bodies are working.</p>
<p><b>Reasonable Adjustments</b></p> 	<p>A reasonable adjustment is a change that can be made so that people with a learning disability and/or autism can have the same opportunities as anyone else.</p>
<p><b>Family Carers</b></p> 	<p>Family Carers are members of the same family who may support someone with a learning disability and/or autism like Mum, Dad or Aunty or Uncle.</p>
<p><b>Carers</b></p> 	<p>Carers are usually paid for the support they provide someone with a learning disability and/or autism</p>
<p><b>Learning Disability Partnership Board</b></p> 	<p>Most local areas have a learning disability partnership Board. They are made up of people with a learning disability, family carers and other organisations – they make big decisions.</p>

	<p>You can find more about Doncaster's by contacting Julia King.</p>
<p><b>Autism Partnership Board</b></p> 	<p>Most local areas have a learning autism partnership Board. They are made up of people with autism, family carers and other organisations – they make big decisions.</p> <p>You can find more about Doncaster's by contacting Julia King.</p>
<p><b>Shared Lives</b></p>  	<p>Shared Lives offers people with a learning disability and/or autism the chance to live with an ordinary family. Sometimes for a short break and sometimes as a family home.</p>

## How to find out more

	<p>If you would like to find out more about Doncaster's All Age BIG Plan for People with Learning Disabilities and Autism you can contact:</p> <p><b>Julia King</b> who is a <b>Commissioning Manager</b> at <b>Doncaster Council</b></p>
	<p>If you want to contact by telephone, you can ring us on <b>01302 737316</b></p>
	<p>Or you can send an email to <b>julia.king@doncaster.gov.uk</b></p>
	<p>Or you can write to:</p> <p><b>Julia King</b> <b>Strategic Commissioning</b> <b>Public Health, Leisure and Strategic Commissioning</b> <b>Doncaster Council</b> <b>Civic Office</b> <b>Waterdale</b> <b>Doncaster</b> <b>DN1 3BU</b></p>

This BIG Plan was made with the pictures from the Photosymbols Picture Bank.